

## U.S. History Pacing Guide (Yearly) 2022- 2023

| Week  | Standards   | Vocabulary, Concepts & Ideas   | Topic  | Course Resources & Spiral Review                                  |
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| 8/10 (W) –<br>1 <sup>st</sup> Day of<br>School<br><br>1, 2, & 3<br>(8/15 –<br>8/26)                                     | Start content<br>on day<br>three:<br><br>SS.8.A.1.1<br>SS.8.A.1.3<br>SS.8.G.1.2<br>SS.8.G.2.1<br>SS.8.G.4.4<br>SS.8.G.4.5<br>SS.8.G.5.1<br>SS.8.G.5.2<br>SS.8.E.1.1<br>SS.8.E.2.1   | calendar, chronology, primary source, secondary source, five themes of geography, globe, map, landform, ecosystem, six essential elements of geography, opportunity cost, capital, entrepreneur, market economy, free enterprise system, tariff, naturalization, <b>due process, federal system</b>  | <b>Rules, procedures,<br/>expectations...</b> (8/10 – 8/12)<br><br><b>Ch. 1 - Exploring Social Studies<br/>(Lessons 1-4):</b><br>Thinking Like a Historian<br>Geography<br>Studying Economics<br>Civics & Government | <a href="http://www.mountvernon.org">www.mountvernon.org</a>      |
| 4, 5, & 6<br>(8/29 –<br>9/16)<br><br>9/5 (M) –<br>NS Labor<br>Day<br><br>9/14 (W) –<br>Half Day<br><br>9/16 (F) –<br>CD | SS.8.A.1.7<br>SS.8.A.2.1<br>SS.8.E.3.1<br>SS.8.A.2.1<br>SS.8.A.2.5<br>SS.8.G.1.2<br>SS.8.G.6.2<br>LAFS.68.W<br>HST.3.7<br>LAFS.68.W<br>HST.38<br><br>SS.8.A.3.6<br>SS.8.A.3.9<br>SS.8.A.3.10<br>SS.8.A.3.11<br>SS.8.C.1.5<br>SS.8.C.1.6<br>SS.8.C.2.1 | technology, compass, strait, circumnavigate, conquistador, immunity pueblo, mission, presidio, plantation, Reformation, Protestantism, armada, northwest passage, tenant farmer, Columbian Exchange<br><br>Constitution Day - September 17th<br>Refer to United States Public Law @<br><a href="http://wwwfldoe.org/academics/standards/subject-areas/constitution-day-celebrate-freedom-wee.shtml">http://wwwfldoe.org/academics/standards/subject-areas/constitution-day-celebrate-freedom-wee.shtml</a> | <b>Ch. 2 - Exploring the Americas<br/>(Lessons 1-3):</b><br>Growth of Trade<br>Spain in America<br>Competing for Colonies<br><br>Explorer Project (Google Slides)<br><br><b>9/16 – Constitution Day Lesson</b>       | Encyclopedia Britannica<br><br>Foldables, Using Primary Resources |

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| 7, 8, & 9<br><br>(9/19 – 10/7)<br><br>(9/28 – 9/30)<br><br>(W-F) - Freedom Week                                      | SS.8.A.1.4<br>SS.8.A.1.5<br>SS.8.A.2.4<br>SS.8.A.2.7<br>SS.8.C.1.4<br>SS.8.A.2.2<br>SS.8.A.2.5<br>SS.8.C.2.1<br>SS.8.G.1.2<br>SS.8.A.2.3<br>SS.8.E.2.1<br><br>SS.8.A.3.6<br>S.S.8.A.3.7                                       | <p>charter, joint-stock company, headright, burgess, dissent, persecute, tolerance, constitution patroon, pacifist, indentured servant, debtor, Sir Walter Raleigh, Roanoke, Jamestown, John Smith, Plymouth, Pilgrims, <b>Mayflower Compact</b>, Puritans, Metacomet, William Penn, Nathaniel Bacon, James Oglethorpe</p> <p>Freedom Week (last full week of September – min. 3hrs of instruction)</p> <p>Refer to Florida Statutes @ <a href="http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&amp;URL=1000-1099/1003/Sections/1003.421.html">http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&amp;URL=1000-1099/1003/Sections/1003.421.html</a></p> | <p><b>Ch. 3 - Colonial America (Lessons 1-4):</b><br/>Roanoke &amp; Jamestown<br/>The New England Colonies<br/>The Middle Colonies<br/>The Southern Colonies</p> <p>History Alive: Colonial Fair Project (See One Drive resource folder)</p> <p><b>(9/26 – 9/30) – Freedom Week</b></p> | <p>Jamestown Graphic Novel<br/><a href="https://www.landofthebrave.info/colonial-times.htm">https://www.landofthebrave.info/colonial-times.htm</a> (Remove Ads)</p> <p>History Alive: Colonial Fair Project</p>   |
| 10 & 11<br><br>(10/10 – 10/21)<br><br>10/14(F) – End of GP (1 <sup>st</sup> 9wks)<br><br>10/17 (M) - NS Planning Day | SS.8.A.2.3<br>SS.8.A.2.7<br>SS.8.E.1.1<br>SS.8.E.2.3<br>SS.8.G.1.2<br>SS.8.G.5.1<br>SS.8.G.5.2<br>SS.8.A.2.2<br>SS.8.E.2.2<br>SS.8.A.2.7<br>SS.8.A.3.15<br>SS.8.C.1.3<br>SS.8.C.1.4<br>SS.8.G.4.1<br>SS.8.G.4.2<br>SS.8.A.2.6 | <p>subsistence farming, cash crop, diversity, principal, triangular trade, slave code, <b>representative government</b>, mercantilism, export, import, New England Colonies, Middle Colonies, Southern Colonies, Tidewater, Navigation Acts, immigration, epidemic, apprentice, civic virtue, <b>militia</b>, alliance, Great Awakening, Jonathan Edwards, George Whitefield, <b>Enlightenment</b>, John Peter Zenger, Fort Duquesne, George Washington, Fort Necessity, Iroquois Confederacy, Benjamin Franklin, Albany Plan of Union, <b>French and Indian War</b>, William Pitt, Quebec, Treaty of Paris, Pontiac's War, Proclamation of 1763</p>   | <p><b>Ch. 4 - Life in the American Colonies (Lesson 1-4):</b><br/>Colonial Economy<br/>Colonial Government<br/>Culture &amp; Society<br/>Rivalry in North America</p>   | <p><a href="https://www.allabouthistory.org/colonial-life-in-america.htm">https://www.allabouthistory.org/colonial-life-in-america.htm</a></p> <p><a href="https://www.khanacademy.org/humanities/us-history">https://www.khanacademy.org/humanities/us-history</a></p> <p><a href="https://www.landofthebrave.info/colonial-government.htm">https://www.landofthebrave.info/colonial-government.htm</a></p> <p><a href="https://www.g-pisd.org/uploaded/_G_P_Junior_High_School/Staff_Directory/Laurie_Turner/downloadc185_Colonial_Govt.s.ppt">https://www.g-pisd.org/uploaded/_G_P_Junior_High_School/Staff_Directory/Laurie_Turner/downloadc185_Colonial_Govt.s.ppt</a></p> <p><a href="http://wwwfldoe.org/academics/standards/subject-areas/constitution-day-celebrate-freedom-wee.shtml">http://wwwfldoe.org/academics/standards/subject-areas/constitution-day-celebrate-freedom-wee.shtml</a></p> <p><a href="#">S2.ppt</a></p> <p><a href="https://www.whiteplainspublicschools.org/site/handlers/filedownload.ashx?moduleinstanceid=11071&amp;dataid=13915&amp;FileName=Early%20Colonial%20Society.ppt">https://www.whiteplainspublicschools.org/site/handlers/filedownload.ashx?moduleinstanceid=11071&amp;dataid=13915&amp;FileName=Early%20Colonial%20Society.ppt</a></p> <p><a href="https://www.khanacademy.org/humanities/us-history/road-to-revolution/the-american-revolution/v/the-seven-years-war-part-2">https://www.khanacademy.org/humanities/us-history/road-to-revolution/the-american-revolution/v/the-seven-years-war-part-2</a></p> <p><a href="https://www.khanacademy.org/humanities/us-history/colonial-america#colonial-north-america">https://www.khanacademy.org/humanities/us-history/colonial-america#colonial-north-america</a></p> |

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| 12, 13, & 14<br>(10/24 – 11/10)                                      | SS.8.A.3.1<br>SS.8.A.3.2<br>SS.8.A.3.4<br>SS.8.A.3.5<br>SS.8.A.3.8<br>SS.8.A.3.6<br>SS.8.A.3.1<br>SS.8.A.3.2<br>SS.8.A.3.4<br>SS.8.A.3.5<br>SS.8.A.3.8<br>SS.8.A.3.3<br>SS.8.A.3.6<br>SS.8.C.1.2<br>SS.8.A.1.6<br>SS.8.A.3.7               | <p>revenue, writ of assistance, resolution, effigy, <b>boycott, repeal, Proclamation of 1763, Sugar Act, Stamp Act</b>, Stamp Act Congress, <b>Townshend Act</b>, rebellion, propaganda, committee of correspondence, minuteman, <b>Loyalist, Patriot, petition, preamble</b>, Crispus Attucks, Samuel Adams, Paul Revere, <b>Boston Massacre</b>, Committee of Correspondence, <b>Tea Act, Boston Tea Party</b>, Quebec Act, <b>Coercive Acts, First Continental Congress, Second Continental Congress, Patrick Henry</b>, George Washington, Benjamin Franklin, <b>Battles of Lexington &amp; Concord, Declaration of Independence, Thomas Jefferson</b></p> | <p><b>Ch. 5 - The Spirit of Independence (Lesson 1-4):</b><br/>No Taxation Without Representation<br/>Uniting the Colonies<br/>A Call to Arms<br/>Declaration of Independence<br/><br/>Patriot vs Loyalist Essay Project</p>   | <p><a href="http://www.stamp-act-history.com/british-taxation-colonial-america/list-of-british-acts/">http://www.stamp-act-history.com/british-taxation-colonial-america/list-of-british-acts/</a></p> <p><a href="https://www.american-revolutionary-war-facts.com/Events-Leading-To-American-Revolution/Events-Leading-to-American-Revolution.shtml">https://www.american-revolutionary-war-facts.com/Events-Leading-To-American-Revolution/Events-Leading-to-American-Revolution.shtml</a></p>   |
| 15 & 16<br>(11/14 – 12/2)<br><br>(11/21 – 11/25)<br>Thanks.<br>Break | SS.8.A.1.2<br>SS.8.A.1.6<br>SS.8.A.3.3<br>SS.8.A.3.4<br>SS.8.A.3.6<br>SS.8.A.3.8<br>SS.8.A.3.15<br>SS.8.G.1.2<br>SS.8.A.1.5<br>SS.8.A.3.5<br>SS.8.A.1.2<br>SS.8.A.1.7<br>SS.8.A.3.3<br>SS.8.A.3.4<br>SS.8.A.3.6<br>SS.8.G.12<br>SS.8.A.3.9 | <p>mercenary, recruit, inflation, George Washington, Nathan Hale, Battles of Trenton &amp; Princeton, The Battle of Saratoga, Benjamin Franklin, Valley Forge, blockade, privateer, siege, <b>ratify</b>, ambush, Marquis de Lafayette, Friedrich von Steuben, Juan de Miralles, Abigail Adams, George Rogers Clark, John Paul Jones, Francis Marion, Bernardo de Galvez, Nathanael Greene, Battle of Cowpens, Battle of Yorktown, The Treaty of Paris, Toussaint L'Ouverture</p>  | <p><b>Ch. 6 - The American Revolution (Lesson 1-4):</b><br/>The War for Independence<br/>The War Continues<br/>Battlegrounds Shift<br/>The Final Years<br/><br/> <a href="https://www.history.com/news/6-foreign-born-heroes-of-the-american-revolution">https://www.history.com/news/6-foreign-born-heroes-of-the-american-revolution</a><br/><br/> <a href="http://theamericanrevolution.org/people.aspx">http://theamericanrevolution.org/people.aspx</a></p> | <p><a href="https://www.factmonster.com/dk/encyclopedia/history/american-revolution#ENCY414DECIND_L">https://www.factmonster.com/dk/encyclopedia/history/american-revolution#ENCY414DECIND_L</a></p> <p><a href="https://www.american-revolutionary-war-facts.com/index.shtml">https://www.american-revolutionary-war-facts.com/index.shtml</a></p> <p><a href="https://www.american-revolutionary-war-facts.com/American-Revolution-Hero-Facts/American-Revolution-Hero-Facts.shtml">https://www.american-revolutionary-war-facts.com/American-Revolution-Hero-Facts.shtml</a></p> <p><a href="http://theamericanrevolution.org/battles.aspx">http://theamericanrevolution.org/battles.aspx</a></p> <p><a href="http://www.taylor.kyschools.us/userfiles/1258/Classes/32243/Battles%20of%20the%20American%20Revolution%20PowerPoint.ppt">http://www.taylor.kyschools.us/userfiles/1258/Classes/32243/Battles%20of%20the%20American%20Revolution%20PowerPoint.ppt</a></p> <p><a href="https://www.anderson5.net/site/handlers/filedownload.ashx?moduleinstanceid=48563&amp;dataid=73501&amp;FileName=American%20Revolution%20Battles.ppt">https://www.anderson5.net/site/handlers/filedownload.ashx?moduleinstanceid=48563&amp;dataid=73501&amp;FileName=American%20Revolution%20Battles.ppt</a></p> <p><a href="https://www.battlefields.org/learn/articles/american-revolution-faqs">https://www.battlefields.org/learn/articles/american-revolution-faqs</a></p> |

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| 17, 18, & 19<br>(12/5 – 12/23)<br><br>(12/19 or 12/20) – Digital Tools Cert. Test<br><br>12/23 - End of GP (2 <sup>nd</sup> 9wks) | ICT.5.1.1<br>ICT.5.1.2<br>ICT.5.1.3<br>ICT.5.2.1<br>ICT.5.2.2<br>ICT.5.2.3<br>ICT.5.3.1<br>ICT.5.3.2<br>ICT.5.4.1<br>ICT.5.4.2<br>ICT.5.4.3<br>ICT.5.4.4<br>ICT.5.4.5<br>ICT.5.4.6 | Blocking, digital footprint, dossier, online predators, risk, social network, stranger, online profile, privacy, privacy settings, bystander, cyberbullying, gaming, harassing, upstander, inappropriate texting, citations, copyright, copyright infringement, plagiarism, public domain, fair use, original work, antivirus software, malware, password security, pharming, phishing, spyware, threat, trojan, virus, worm,   | <p><b>Digital Tools – ICT Cybersecurity Essentials (Lesson 1-4)</b></p> <p>Protecting Your Identity<br/>Safety Risks in Online Activity<br/>Legal and Ethical Issues<br/>Protecting Your Computer from Security Threats</p> <p><b>(12/14 – 12/16) – Digital Tools Practice Tests A, B, &amp; C</b></p> | See One Drive Folder – Resources for Lessons and activities  |
| 20<br>(1/9 – 1/13)<br><br>1/9 (M) – NS Planning Day   | SS.8.E.2.2<br>SS.8.A.3.10<br>SS.8.A.3.11<br>SS.8.A.3.15<br>SS.8.C.1.4<br>SS.8.E.2.3<br>SS.8.A.3.10<br>SS.8.A.3.11  | bicameral, republic, ordinance, deprecate, depression, manumission, proportional, compromise, Articles of Confederation, Northwest Ordinance, Daniel Shays, George Washington, Benjamin Franklin, James Madison, federalism, legislative branch, executive branch, Electoral College, judicial branch, checks and balances, amendment, John Locke, Baron de Montesquieu, Virginia Plan, New Jersey Plan, Great Compromise, Three-Fifths Compromise, Federalists, Anti-Federalists | <p><b>Ch. 7 - A More Perfect Union (Lesson 1-3):</b></p> <p>The Articles of Confederation<br/>Forging a New Constitution<br/>A New Plan of Government</p>  | <a href="https://www.socialstudies.com/pdf/ZP525_PP.ppt">https://www.socialstudies.com/pdf/ZP525_PP.ppt</a><br><br><a href="http://www.centennialsd.org/cms/lib4/PA01001061/Centricity/Domain/1089/Forging%20A%20New%20Constitution.pptx">http://www.centennialsd.org/cms/lib4/PA01001061/Centricity/Domain/1089/Forging%20A%20New%20Constitution.pptx</a>   |
| 21<br>(1/17 – 1/20)<br><br>1/16 (M) – NS – MLK Jr. Day  | SS.8.C.1.6<br>SS.8.C.2.1<br>SS.8.C.1.1<br>SS.8.C.1.5   | popular sovereignty, limited government, enumerated power, reserved power, concurrent power, separation of powers, implied power, judicial review, due process, equal protection, naturalization, Bill of rights, Supremacy Clause, <i>Dred Scott v. Sandford</i> , Necessary and Proper Clause, Commerce Clause  | <p><b>Ch. 8 - The Constitution (Lesson 1-2):</b></p> <p>Principles of the Constitution<br/>Government and the People</p>   | <a href="https://billofrightsinstitute.org/founding-documents/exploring-constitutional-principles/">https://billofrightsinstitute.org/founding-documents/exploring-constitutional-principles/</a><br><br><a href="https://www.icivics.org/">https://www.icivics.org/</a><br><br><a href="http://www.ncsl.org/research/about-state-legislatures/separation-of-powers-an-overview.aspx">http://www.ncsl.org/research/about-state-legislatures/separation-of-powers-an-overview.aspx</a><br><a href="https://kids.kiddle.co/Dred_Scott_v._Sandford">https://kids.kiddle.co/Dred_Scott_v._Sandford</a> |
| 22<br>(1/23 – 1/27)   | SS.8.A.3.12<br>SS.8.A.1.3<br>SS.8.A.3.13   | precedent, cabinet, bond, tariff, impressment, George Washington, Thomas Jefferson, Alexander Hamilton, Judiciary Act of 1789, Bill of Rights, Whiskey Rebellion, Jay's Treaty, Pinckney's Treaty, partisan, caucus, alien, sedition, nullify, state's rights, John Adams, XYZ Affair, Alien and Sedition Acts, Virginia and Kentucky Resolutions   | <p><b>Ch. 9 - The Federalist Era (Lesson 1-3):</b></p> <p>The First President<br/>Early Challenges<br/>The First Political Parties</p>   | <a href="https://www.avon-schools.org/site/handlers/filedownload.ashx?moduleinstanceid=19866&amp;dataid=39447&amp;FileName=The%20New%20Nation%20Powerpoint.ppt">https://www.avon-schools.org/site/handlers/filedownload.ashx?moduleinstanceid=19866&amp;dataid=39447&amp;FileName=The%20New%20Nation%20Powerpoint.ppt</a><br><br><a href="http://www.smowschool.org/ourpages/auto/2016/9/2/The%20Adams%20Years.ppt">www.smowschool.org/ourpages/auto/2016/9/2/The%20Adams%20Years.ppt</a>  |

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| 23<br>(1/30 –<br>2/3)  | SS.8.A.3.14<br>SS.8.A.4.13<br>SS.8.A.4.3<br>SS.8.A.4.12<br>SS.8.G.3.1<br>SS.8.G.5.1<br>SS.8.A.4.1<br>SS.8.A.4.4<br>SS.8.A.4.8  | customs <b>duty</b> , <b>jurisdiction</b> , secede, Election of 1800, John Adams, Thomas Jefferson, Aaron Burr, <b>Judiciary Act of 1801</b> , John Marshall, <b>Marbury v. Madison</b> , Louisiana Territory, New Orleans, Saint Domingue, Toussaint L’Ouverture, James Monroe, Meriwether Lewis, William Clark, Sacagawea, Zebulon Pike, Aaron Burr, Alexander Hamilton, tribute, neutral rights, <b>embargo</b> , nationalism, frigate, Embargo Act, Tecumseh, William Henry Harrison, War Hawks, Henry Clay, John C. Calhoun, Oliver Hazard Perry, Andrew Jackson | <b>Ch. 10 - The Jefferson Era (Lesson 1-4):</b><br>A New Party in Power<br>The Louisiana Purchase<br>A Time of Conflict<br>The War of 1812 | <a href="http://www.monticello.org">www.monticello.org</a><br><a href="https://www.socialstudiesforkids.com/articles/ushistory/marburymadison1.htm">https://www.socialstudiesforkids.com/articles/ushistory/marburymadison1.htm</a><br><a href="http://www.wsfc.k12.nc.us/cms/lib/NC01001395/Centricity/Domain/863/War_of_1812.ppt">http://www.wsfc.k12.nc.us/cms/lib/NC01001395/Centricity/Domain/863/War_of_1812.ppt</a>  |
| 24<br>(2/6 –<br>2/10)  | SS.8.A.4.6<br>SS.8.A.4.7<br>SS.8.A.4.10<br>SS.8.E.1.1<br>SS.8.E.2.1<br>SS.8.E.2.3<br>SS.8.G.4.1<br>SS.8.G.4.5<br>SS.8.A.1.3<br>SS.8.A.4.5<br>SS.8.A.4.6<br>SS.8.A.4.8<br>SS.8.G.4.1<br>SS.8.G.4.3<br>SS.8.G.6.2<br>SS.8.A.4.1<br>SS.8.A.4.2<br>SS.8.A.4.8<br>SS.8.A.4.13<br>SS.8.A.4.17<br>SS.8.A.4.18 | cotton gin, interchangeable parts, patent, capitalism, free enterprise, capital, Industrial Revolution, Eli Whitney, Francis Cabot Lowell, <b>census</b> , turnpike, canal, lock, Daniel Boone, Robert Fulton, Erie Canal, sectionalism, monopoly, interstate commerce, Henry Clay, Missouri Compromise, Monroe Doctrine  | <b>Ch. 11 - Growth &amp; Expansion (Lessons 1-3):</b><br>A Growing Economy<br>Moving West<br>Unity & Sectionalism                          | <a href="https://www.ducksters.com/history/us_1800s/industrial_revolution.php">https://www.ducksters.com/history/us_1800s/industrial_revolution.php</a><br><a href="http://www.waynesville.k12.mo.us/cms/lib/07/MO01910216/Centricity/Domain/599/US_1877_Ch12_mac.ppt">http://www.waynesville.k12.mo.us/cms/lib/07/MO01910216/Centricity/Domain/599/US_1877_Ch12_mac.ppt</a><br><a href="https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/8698/AM%20HISTORY%20-%20Westward%20Expansion%20-%20Powerpoint-Edited%202.ppt">https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/8698/AM%20HISTORY%20-%20Westward%20Expansion%20-%20Powerpoint-Edited%202.ppt</a> |
| 25<br>(2/13 –<br>2/17) | SS.8.A.1.2<br>SS.8.A.4.8<br>SS.8.A.4.16<br>SS.8.C.1.4<br>SS.8.G.4.6<br>SS.8.A.1.7<br>SS.8.A.4.1<br>SS.8.A.4.3<br>SS.8.A.4.4<br>SS.8.A.4.13<br>SS.8.A.4.17<br>SS.8.A.4.18   | favorite son, plurality, <b>majority</b> , mudslinging, <b>bureaucracy</b> , spoils system, nominating convention, Tariff, nullification, <b>veto</b> , William Crawford, Andrew Jackson, Henry Clay, John Quincy Adams, John C. Calhoun, relocate, Five Civilized Tribes, Indian Territory, <b>Worcester v. Georgia</b> , Daniel Webster, John Ross, Martin Van Buren, Winfield Scott, Trail of Tears, charter, depression, McCulloch v. Maryland, Panic of 1837, William Henry Harrison, John Tyler, Webster-Ashburton Treaty, Zachary Taylor                       | <b>Ch. 12 - The Jackson Era (Lessons 1-3):</b><br>Jacksonian Democracy<br>Conflicts Over Land<br>Jackson & the Bank                        | <a href="http://www.nicolet.us/faculty/bnimmer/Jacksonian%20Democracy%203.0.ppt">http://www.nicolet.us/faculty/bnimmer/Jacksonian%20Democracy%203.0.ppt</a><br><a href="https://www.ewing.k12.nj.us/cms/lib/NJ01001291/Centricity/Domain/122/Native%20American%20History.ppt">https://www.ewing.k12.nj.us/cms/lib/NJ01001291/Centricity/Domain/122/Native%20American%20History.ppt</a>  |

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| 26, 27, &<br>28<br>(2/21 –<br>3/10) | ICT.2.1.1<br>ICT.2.1.6<br>ICT.2.1.2<br>ICT.2.1.3<br>ICT.2.1.4<br>ICT.2.1.5<br>ICT.2.1.6<br>ICT.2.1.7<br>ICT.2.1.8<br>ICT.2.1.9<br>ICT.2.2.1<br>ICT.2.2.2<br>ICT.2.2.3<br>ICT.2.2.4<br>ICT.2.2.5<br>ICT.2.2.6<br>ICT.2.3.1<br>ICT.2.3.2<br>ICT.2.3.3<br>ICT.2.3.4<br>ICT.2.3.5<br>ICT.2.4.1<br>ICT.2.4.2<br>ICT.2.4.3<br>ICT.2.4.4<br>ICT.2.4.5<br>ICT.2.4.6<br>ICT.2.4.7<br>ICT.2.5.1<br>ICT.2.5.2<br>ICT.2.5.3<br>ICT.2.5.4<br>ICT.2.5.5<br>ICT.2.5.6<br>ICT.2.5.7<br>ICT.2.5.8 | Client, cloud, DNS, domain name, hyperlinks, Internet, IP address, modem, network, packets, server, TCP/IP, Top-Level Domain (TLD), URL, Web browser, Web page, Web site, Wi-Fi, World Wide Web, Boolean operator, copyright, fair use, keyword, plagiarism, public domain, search engine, Acceptable Use Policy (AUP) cyberbullying, digital footprint, dossier, malware, netiquette, personal information, privacy, social network, viruses, brainstorming, chunking, content, inverted pyramid, keywords, white space, address book, attachments, compose, e-mail, e-mail client, password, recipient, spam, user name | <p><b>Digital Tools – ICT Communications Essentials (Lesson 1-5)</b></p> <p>Using the Internet and the World Wide Web<br/>Searching the Web<br/>Internet Life and Privacy<br/>Creating Content for the Web<br/>Communicating Using E-mail</p> <p><b>(3/6 – 3/8) - Digital Tools Practice Tests A, B, &amp; C</b></p> | See One Drive Folder – Resources for Lessons and activities |
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| 29<br>(3/13 –<br>3/16) | SS.8.A.4.8<br>SS.8.E.1.1<br>SS.8.G.4.2<br>SS.8.G.4.3<br>SS.8.G.4.4<br>SS.8.G.5.1<br>SS.8.G.5.2<br>SS.8.A.4.1<br>SS.8.A.4.3<br>SS.8.A.4.4<br>SS.8.G.2.2<br>SS.8.E.2.1<br>SS.8.E.2.3  | joint occupation, mountain man, emigrant, prairie schooner, Manifest Destiny, Tejano, Oregon Country, Adams-Onis Treaty, Oregon Trail, James K. Polk, Tallahassee, Antonio Lopez de Santa Anna, The Alamo, Sam Houston, New Mexico Territory, annex, rancho, ranchero, forty-niner, boomtown, vigilante, Santa Fe, William Becknell, Santa Fe Trail, California, John C. Fremont, Zachary Taylor, Treaty of Guadalupe Hidalgo, California Gold Rush, Utah Territory, Joseph Smith, Brigham Young     | <b>Ch. 13 - Manifest Destiny (Lesson 1-4):</b><br>The Oregon Country<br>Statehood for FL & TX<br>War With Mexico<br>California & Utah            | The Oregon Trail<br><a href="https://www.khanacademy.org/humanities/us-history/the-early-republic/age-of-jackson/a/manifest-destiny">https://www.khanacademy.org/humanities/us-history/the-early-republic/age-of-jackson/a/manifest-destiny</a><br><a href="https://www.ducksters.com/history/westward_expansion/mexican-american_war.php">https://www.ducksters.com/history/westward_expansion/mexican-american_war.php</a>   |
| 30<br>(3/27 –<br>3/31) | SS.8.A.1.2<br>SS.8.A.4.5<br>SS.8.A.4.10<br>SS.8.E.2.1<br>SS.8.G.2.2<br>SS.8.A.1.7<br>SS.8.A.4.7<br>SS.8.E.2.3<br>SS.8.G.4.2<br>SS.8.G.4.5<br>SS.8.E.11<br>SS.8.A.4.8<br>SS.8.A.4.11<br>SS.8.A.5.2<br>SS.8.E.1.1<br>SS.8.E.4.3 | Clipper ship, telegraph, Morse code, trade union, strike, prejudice, discrimination, famine, nativist, productivity, domestic slave trade, yeoman, overseer, spiritual, <b>slave codes</b> , Underground Railroad, literacy, Elias Howe, Samuel Morse, John Deere, Cyrus McCormick, Great Irish Famine, Know-Nothing Party, Nat Turner, Harriet Tubman   | <b>Ch. 14 - North &amp; South (Lesson 1-4):</b><br>The Industrial North<br>People of the North<br>Southern Cotton Kingdom<br>People of the South | <a href="http://www.emsisd.com/cms/lib/TX21000533/Centricity/.../US(TXversion)_13.3-4_south.pp">www.emsisd.com/cms/lib/TX21000533/Centricity/.../US(TXversion)_13.3-4_south.pp</a><br><a href="http://www.methacton.org/cms/lib/PA01000176/Centricity/Domain/121/Antebellum%20America.ppt">http://www.methacton.org/cms/lib/PA01000176/Centricity/Domain/121/Antebellum%20America.ppt</a><br><a href="https://www.aikenhistoryfchs.com/uploads/5/9/0/0/59002789/famous_inventions_of_the_industrial_revolution.ppt">https://www.aikenhistoryfchs.com/uploads/5/9/0/0/59002789/famous_inventions_of_the_industrial_revolution.ppt</a> |
| 31<br>(4/3 – 4/7)      | SS.8.A.4.8<br>SS.8.A.4.9<br>SS.8.A.4.15<br>SS.8.C.1.4<br>SS.8.E.2.1<br>SS.8.A.4.11<br>SS.8.A.5.2<br>SS.8.G.4.2<br>SS.8.G.4.4<br>SS.8.A.1.2<br>SS.8.A.1.3<br>SS.8.A.4.14<br>SS.8.C.1.6   | revival, utopia, temperance, normal school, civil disobedience, abolitionist, <b>suffrage</b> , coeducation, Lyman Beecher, Thomas Gallaudet, Hartford School for the Deaf, Samuel Gridley Howe, Dorothea Dix, Ralph Waldo Emerson, Henry David Thoreau, Liberia, William Lloyd Garrison, Sojourner Truth, Harriet Beecher Stowe, Frederick Douglass, Harriet Tubman, Lucretia Mott, Elizabeth Cady Stanton, Seneca Falls Convention, Susan B. Anthony, Troy Female Seminary, Mount Holyoke Seminary | <b>Ch. 15 - The Spirit of Reform (Lesson 1-3):</b><br>Social Reform<br>The Abolitionists<br>The Women's Movement                                 | Underground Railroad project<br>Everfi 360 course<br><a href="http://www.socialstudieshelp.com/lesson_28_notes.htm">http://www.socialstudieshelp.com/lesson_28_notes.htm</a><br><a href="https://www.thefamouspeople.com/social-reformers.php">https://www.thefamouspeople.com/social-reformers.php</a>  |

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| 32<br>(4/10 –<br>4/14)                                    | SS.8.A.1.2<br>SS.8.A.1.7<br>SS.8.A.4.1<br>SS.8.A.4.2<br>SS.8.A.4.8<br>SS.8.A.4.11<br>SS.8.A.5.1<br>SS.8.A.5.2<br>SS.8.A.5.3<br>SS.8.A.5.4<br>SS.8.A.5.6<br>SS.8.A.5.7 | secede, fugitive, border ruffian, civil war, arsenal, martyr, secession, states' rights, John Calhoun, Henry Clay, Daniel Webster, Compromise of 1850, Fugitive Slave Act, Jefferson Davis, Kansas-Nebraska Act, "Bleeding Kansas", James Buchanan, <b>Dred Scott v. Sandford</b> , Chief Justice Roger B. Taney, Abraham Lincoln, Stephen Douglas, Lincoln-Douglas Debates, John Brown, Harpers Ferry, Virginia, Confederate States of America, Fort Sumter   | <b>Ch. 16 - Toward Civil War (Lesson 1-3):</b><br>The Search for Compromise<br>Challenges to Slavery<br>Secession & War   | <a href="https://www.history.com/topics/american-civil-war/american-civil-war-history">https://www.history.com/topics/american-civil-war/american-civil-war-history</a>   |
| 33 & 34<br>(4/17 –<br>4/28)<br><br>4/26 (W) –<br>Half Day | SS.8.A.5.3<br>SS.8.A.5.4<br>SS.8.A.5.5<br>SS.8.A.5.7<br>SS.8.G.6.2<br>SS.8.A.5.6<br>SS.8.G.2.2<br>SS.8.A.1.3  | Border state, enlist, tributary, ironclad, casualty, Emancipation Proclamation, <b>habeas corpus</b> , draft, bounty, entrench, flank, resistance, total war, First Battle of Bull Run, General Thomas "Stonewall" Jackson, General Ulysses S. Grant, General Robert E. Lee, Battle of Fredericksburg, Battle of Chancellorsville, Jefferson Davis, Battle of Antietam, Sally Tompkins, Rose O'Neal Greenhow, General George Meade, Battle of Olustee, Battle of Gettysburg, Siege of Vicksburg, Gettysburg Address, General William Tecumseh Sherman, Battle of Natural Bridge, Sherman's March to the Sea, Appomattox Courthouse | <b>Ch. 17 - The Civil War (Lesson 1-5):</b><br>The Two Sides<br>Early Years of the War<br>Life During the Civil War<br>The Strain of War<br>The War's Final Stages                | <a href="https://www.khanacademy.org/humanities/us-history/civil-war-era">https://www.khanacademy.org/humanities/us-history/civil-war-era</a>   |
| 35<br>(5/1 – 5/5)   | SS.8.A.1.7<br>SS.8.A.5.8<br>SS.8.A.1.2<br>SS.8.A.5.7<br>SS.8.A.5.8<br>SS.8.C.1.4<br>SS.8.A.1.6<br>SS.8.A.4.3<br>SS.8.E.1.1  | Reconstruction, amnesty, radical, <b>black codes, impeach</b> , scalawag, sharecropping, integrate, <b>poll tax, literacy test</b> , grandfather clause, <b>segregation</b> , lynching. Radical Republicans, Freedmen's Bureau, Andrew Johnson, <b>Thirteenth Amendment</b> , Civil Rights Act of 1866, <b>Fourteenth Amendment, Fifteenth Amendment</b> , Ku Klux Klan, Ulysses S. Grant, Election of 1876, Rutherford B. Hayes, <b>Jim Crow laws</b> , Exodusters, Buffalo Soldiers  | <b>Ch. 18 - The Reconstruction Era (Lesson 1-4):</b><br>Planning Reconstruction<br>The Radicals Take Control<br>The South During Reconstruction<br>The Post-Reconstruction Era    | <a href="https://www.khanacademy.org/humanities/us-history/civil-war-era/reconstruction/v/the-reconstruction-amendments-overview-and-13th-amendment">https://www.khanacademy.org/humanities/us-history/civil-war-era/reconstruction/v/the-reconstruction-amendments-overview-and-13th-amendment</a> |
| 36, 37, &<br>38<br>(5/8 –<br>5/24)                        | SS.7.CG.2.1<br>SS.7.CG.2.2<br>SS.7.CG.2.3<br>SS.7.CG.2.4<br>SS.7.CG.2.5<br>SS.7.CG.2.6<br>SS.7.CG.2.7<br>SS.7.CG.2.8<br>SS.7.CG.2.9<br>SS.7.CG.2.10                   | naturalization, <b>due process, federal system</b> , rights (duties) and responsibilities, jury, political rights, personal rights, personal responsibility, social responsibility, voluntary, respect, appreciation, belief, awareness<br><br>Career Planning   | <b>Civics Contents – Citizenship</b><br><br>End of Course Exam<br><br><b>State Test 7th/8th grade Reading, Mathematics, Civics, and Science</b><br><br>Educator's Toolkit (FLDOE) | <a href="http://www.fl DOE.org/academics/college-career-planning/educators-toolkit/">http://www.fl DOE.org/academics/college-career-planning/educators-toolkit/</a>   |

\*Bold print denotes content related to the Civics EOC

\*FSA Testing 7th/8th grade Reading, Mathematics and Science during the month of May